**Intro to Cultural Anthropology**

**ANT 102-001 | Fall 2021 | 3 Credit Hours**

**M/W – Lecture, 10 – 10:50 am**

**Ten Hoor Hall, RM 30**

**Discussion – Friday (see assigned time)**

**Instructor:**

Dr. Holly Horan

[hhoran@ua.edu](mailto:hhoran@ua.edu)

Office hours: T, 2 - 3 pm or by appointment, ten Hoor Hall Rm 15.

**Graduate Teaching Assistants, Sections, and Office Hours:**

Kathleen Jackson

Friday Discussion Sections:

Section 2, 10-10:50 am, Bidgood Hall Rm 271

Section 7, 1-1:50 pm, ten Hoor Hall Rm 353

[kjackson31@crimson.ua.edu](mailto:kjackson31@crimson.ua.edu)

Office hours: Fridays, 11 am – 12 pm or by appointment, ten Hoor Hall Rm 23A.

Maegan McCane

Friday Discussion Sections:

Section 3, 10-10:50 am, Presidents Hall, Rm 102

Section 8, 1-1:50 pm, Lloyd Hall, Rm 215

[mvmccane@crimson.ua.edu](mailto:mvmccane@crimson.ua.edu)

Office hours: By appointment only. Location of meeting determined during appointment scheduling.

Julia Sponholtz

Friday Discussion Sections:

Section 4, 10-10:50 am, Bidgood Hall Rm 375

Section 9, 1-1:50 pm, ten Hoor Rm 119

[jgsponholtz@crimson.ua.edu](mailto:jgsponholtz@crimson.ua.edu)

Office hours: Mondays, 11 am – 1 pm, or by appointment, ten Hoor Hall Rm 23A.

Benny Robinson

Friday Discussion Section:

Section 5, 10-10:50 am, Lloyd Hall Rm 215

[jbrobinson5@crimson.ua.edu](mailto:jbrobinson5@crimson.ua.edu)

Office hours: Thursdays, 1-3 pm or by appointment, ten Hoor Hall Rm 23A.

Lilly Honea

Friday Discussion Section:

Section 6, 10-10:50 am, ten Hoor Hall RM 23

[lnhonea@crimson.ua.edu](mailto:lnhonea@crimson.ua.edu)

Office hours: Fridays, 9-10 am or by appointment, ten Hoor Hall Rm 23A.

**Course Description and Credit Hours**

This course is an introduction to the discipline of cultural anthropology, the branch of anthropology that examines the rules and behaviors of contemporary human cultures. The course will demonstrate the importance of a holistic approach to understanding human diversity and compare the various developments cultures use to tackle the universal problems of human living.

**Required Texts from UA Supply Store:**

* eBook on BlackBoard: ACCESS GRANTED DIGITAL MATERIALS / ANT 102 ACCESS GRANTED PROGRAM **(Required)**

**Student Learning Outcomes**

ANT 102 will provide a worldwide overview of cultural groups, with an emphasis on the contrasts between different populations across the globe. Through the textbook, assignment materials, and lectures, the course aims to explore the diversity of practices people have developed to tackle the universal problems of human living. Upon completion of this course, students will:

* Articulate a basic understanding of anthropology and its subfields.
* Recount the methods and theories employed in the field of cultural anthropology.
* Demonstrate understanding and insight regarding other cultures and their customs.
* Define globalization and explain its effects on modern cultures.

**Other Course Materials**

Other relevant readings, podcasts or videos of interest may be uploaded to the course Blackboard site over the course of the semester.

**Outline of Topics**

Following the text, this course is divided into three parts. These are:

* Anthropology for the 21st Century
* Unmasking the Structures of Power
* Change in the Modern World

Each part contains five or six sub-parts (book chapters). Readings and assignments reflect the need to balance covering the text content within the semester time frame and facilitating meaningful learning. Please see the table below for a full breakdown of course topics by week:

| **Week/Date** | **Topic** | **Assignment** |
| --- | --- | --- |
| Week 1/Aug 18 | Course Introduction | Pre-test |
| Week 2/Aug 23-27 | Anthropology in a Global Age & Culture | Chapters 1 &2  Complete InQuizitive (chaps 1&2)  Vocabulary Matching Quiz (chap 1)  Vocabulary Matching Quiz (chap 2) |
| Week 3/Aug 30 - Sept 3 | Fieldwork and Ethnography | Chapter 3  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 4/Sept 6 - 10 | Language | Chapter 4  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 5/Sept 13 - 17 | Race and Racism | Chapter 5  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 6/Sept 20 – 24 | Ethnicity and Nationalism | Chapter 6  Complete InQuizitive  Vocabulary Matching Quiz  Exam 1 on 9/22 (weeks 1-5) |
| Week 7/Sept 27 – Oct 1 | Gender & Sexuality | Chapter 7 & 8  Complete InQuizitive  Chapter 7 Vocabulary Matching Quiz  Chapter 8Vocabulary Matching Quiz  Review Exam 1 |
| Week 8/ Oct 4 – 8 | Kinship, Family and Marriage | Chapters 9  Complete InQuizitive  Chapter 9 Vocabulary Matching Quiz |
| Week 9/ Oct 11 - 15 | Class and Inequality | Chapter 10  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 10/ Oct 18 – 22 | The Global Economy | Chapter 11  Complete InQuizitive  Vocabulary Matching (chapter 11)  Exam 2 on 10/20 (weeks 6 - 10) |
| Week 11/Oct 25 – 29 | Environment & Sustainability | Chapter 12  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 12/Nov 1 - 5 | Migration | Chapter 13  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 13/Nov 8 - 12 | Politics and Power | Chapter 14  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 14/Nov 15 – 19 | Religion  Health, Illness and the Body  & Art and Media | Chapter 15  Complete InQuizitive  Vocabulary Matching Quiz  Chapter 16  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 15/Thanksgiving Break |  |  |
| Week 16/ Nov 29 – Dec 3 | Dead week – no lecture. You still have discussion section!! | **Required:**  Post-Test  **Extra credit:**  Chapter 17  Complete InQuizitive  Vocabulary Matching Quiz  Complete Chp 17 |
| Final: Dec 8, 8 a.m. – 10 a.m. |  | **Final Exam (Cumulative)** |

**Exams and Assignments**

Students are required to complete weekly InQuizitive assignments and Vocabulary Matching quizzes in Blackboard. **InQuizitive assignments and Vocabulary Matching quizzes are due every Sunday by 11:59 pm**.

This course is organized into thirteen learning modules and three exams (two interim exams and one final exam). Within each module there will be activities and lectures you will need to complete, along with the assigned reading, by a set due date (Sundays at 11:59 p.m.). In addition to attending lectures, and completing assigned readings and homework, students are expected to attend weekly discussion sections.

**Grading Policy**

The course grade will be based on student performance on the modules and exams.

* The weekly graded module activities and discussion attendance/participation will comprise approximately 50% of the course grade (25% weekly assignments; 25% discussion attendance/participation).
* Completing the pretest and post-test is worth 20 points (ten points for each). Note: You get credit for simply doing this assignment not based on how many questions you “get right”.
* All exams will be timed and taken online on Blackboard during our exam time IN CLASS.
  + There will be two interim exams. Question types will include multiple choice, matching and/or true/false. Each interim exam will account for 10% of the course grade.
  + The final exam is worth 30% of the course grade. It will be cumulative, and will consist of multiple choice, true/false, matching, fill-in-the-blank, and/or essay questions.

Possible final grades are A+, A, A-, B+, B, B-, C+, C, C-, D and F. Grades will be assigned according to the following scale:

|  |  |  |  |
| --- | --- | --- | --- |
| A+ | 97 to 100% | C+ | 77 – 79% |
| A | 93 – 96% | C | 73 – 76% |
| A- | 90 – 92% | C- | 70 – 72% |
| B+ | 87 – 89 % | D | 60 – 69% |
| B | 83 – 86% | F | <60% |
| B- | 80 – 82% |  |  |

**Policy on Missed Exams and Coursework**

Students are strongly advised against waiting until the last minute to submit assignments and tests. Students are also strongly advised to inform the instructor and their TA as soon as possible regarding circumstances affecting the ability to complete and submit work on time. Timely communication (notice more than 48 hours in advance) is more likely to result in a revised due date and minimal to no point deduction. In the absence of timely communication, late work is subject a 20%-point deduction each day for up to five days. Any work submitted over five days late will earn a grade of zero.

**Attendance Policy**

Students enrolled in the course are expected to review all lectures and attend all discussion sections. Discussion section attendance will be tracked. Students are advised that missing more than five discussion section sessions may affect performance on module assignments and exams.

**Notification of Changes (Elasticity Statement)**

Students must be given timely notice of any changes in the syllabus. Any special considerations (e.g., opportunities to earn extra credit) offered to a student shall be available to all students in the class. The instructor will make every effort to follow the guidelines of this syllabus as listed; however, the instructor reserves the right to amend this document as the need arises. In such instances, the instructor will notify students in class and/or via email and will provide reasonable time for students to adjust to any changes.

**Academic Integrity**

Students are expected to be familiar with and adhere to the official Academic Integrity policy. This can be found at https://provost.ua.edu/academic-misconduct/.

**Nondiscrimination Policy**

As an academic community, our educational mission is enhanced by the robust exchange of ideas that occurs between a diverse student body, faculty, and staff within a respectful and inclusive learning environment. As a campus community we are dedicated to the pursuit of personal and academic excellence, to advancing the ideals of individual worth and human dignity, and to maintaining a nurturing and respectful learning environment. All members of the UA community are expected to contribute positively to the environment and to refrain from behaviors that threaten the freedom or respect that every member of our community deserves.

The University of Alabama is committed to providing an inclusive environment that is free from harassment or discrimination based on race, genetic information, color, religion, ethnicity, national origin, socioeconomic status, political beliefs, sex, sexual orientation, gender expression, gender identity, age, ability, size, or veteran status. The University of Alabama prohibits any verbal or physical conduct that threatens or endangers the health or safety of any individual or group, including physical abuse, verbal abuse, threats, stalking, intimidation, harassment, sexual misconduct, coercion, and/or other communication or conduct that creates a hostile living or learning environment. Harassment or other illegal discrimination against individuals or groups not only is a violation of University Policy and subject to disciplinary action, but also is inconsistent with the values and ideals of the University. http://eop.ua.edu/law.html

**Disability Accommodations**

It is important that all students can be fully involved in their learning environment. For accommodation requests and more information, see <http://ods.ua.edu/>.

**Severe Weather Protocol**

Information about severe whether protocol can be found at: https://ready.ua.edu/severe-weather-guidelines/.

**Pregnant & Parent Student Accommodations**

Title IX protects against discrimination related to pregnancy or parental status. If you are pregnant and will need accommodations for this class, please contact Dr. Horan immediately. Information related to pregnant student accommodations can be found at: <https://www.ua.edu/campuslife/uact/information/pregnancy>.

Children in the classroom policy: Dr. Horan believes that students who are also parents should not have to decide between having access to safe and reliable childcare and attending class. Student parents are expected to have reliable childcare pre-arranged for their scheduled class times, but like anything in life, sometimes those plans do not workout. When reliable childcare is unavailable, students may have to attend to their children during class and that is okay.

**Religious Observances**

Under the Guidelines for Religious Holiday Observances, students should notify the instructor in writing or via email during the first two weeks of the semester of their intention to be unable to complete coursework or take an exam for religious observance. The instructor will work to provide reasonable opportunity to complete academic responsibilities if that does not interfere with the academic integrity of the course. See full guidelines at https://provost.ua.edu/oaa-guidelines-for-religious-holidays-observance/.

**UAct Statement**

For an overview of The University's expectations regarding respect and civility please go to: https://www.ua.edu/campuslife/uact/.