**Intro to Cultural Anthropology**

**ANT 102-001 | Fall 2019 | 3 Credit Hours**

**Lecture – MW, 10 – 10:50**

**ten Hoor Hall, Rm 125**

**Discussion – Friday, see assigned section times**

**Instructor:** Dr. Holly Horan

[hhoran@ua.edu](mailto:hhoran@ua.edu)

ten Hoor Hall, Rm 10B

205-348-1957

Office Hours: Thursday, 12 – 2 pm, and by appointment

**Graduate Teaching Assistants:**

Sarah Shin

Friday Discussion Sections: Section 5, 11-11:50 am & Section 9, 1-1:50 pm

ssshin@crimson.ua.edu

ten Hoor Hall, Rm 23A

Office hours: Mondays, 11 am – 1 pm; Thursdays 12:30 – 1:30 pm

Caleb Ranum

Friday Discussion Sections: Section 4, 11-11:50 am & Section 8, 1-1:50 pm

ten Hoor Hall, Rm 23A

cranum@crimson.ua.edu

Office hours: Tuesdays, 12 pm – 1 pm; Wednesdays, 2 – 3 pm; Fridays 3 – 4 pm

WenHung Hsieh

Friday Discussion Sections: Section 2, 8-8:50 am & Section 3, 11-11:50 am

ten Hoor Hall, Rm 23A

[whsieh@crimson.ua.edu](mailto:whsieh@crimson.ua.edu)

Office hours: Mondays and Wednesdays, 12-1:30 pm

**Friday Discussion Section Times**

Section 2: 8-8:50 am, ten Hoor Hall 23

Section 3: 11-11:50 am, ten Hoor Hall 23

Section 4: 11-11:50 am, ten Hoor Hall 259

Section 5: 11-11:50 am, ten Hoor Hall 256

Section 8: 1-1:50 pm, ten Hoor Hall 23

Section 9, 1-1:50 pm, ten Hoor Hall 353

**Course Description and Credit Hours**

This course is an introduction to the discipline of cultural anthropology, the branch of anthropology that examines the rules and behaviors of contemporary human cultures. The course will demonstrate the importance of a holistic approach to understanding human diversity and compare and contrast the various developments cultures use to tackle the universal problems of human living.

**Required Texts from UA Supply Store:**

* ACCESS GRANTED DIGITAL MATERIALS / ANT 102 ACCESS GRANTED PROGRAM **(Required)**

**Student Learning Outcomes**

ANT 102 will provide a worldwide overview of cultural groups, with an emphasis on the contrasts between different populations across the globe. Through the textbook, assignment materials, and lectures, the course aims to explore the diversity of practices people have developed to tackle the universal problems of human living. Upon completion of this course, students will:

* Articulate a basic understanding of anthropology and its subfields.
* Recount the methods and theories employed in the field of cultural anthropology.
* Demonstrate understanding and insight regarding other cultures and their customs.
* Define globalization and explain its effects on modern cultures.

**Other Course Materials**

Other relevant readings, podcasts or videos of interest may be uploaded to the course Blackboard site over the course of the semester.

**Outline of Topics**

Following the text, this course is divided into three parts. These are:

* Anthropology for the 21st Century
* Unmasking the Structures of Power
* Change in the Modern World

Each part contains five or six sub-parts (book chapters). Readings and assignments reflect the need to balance covering the text content within the semester time frame and facilitating meaningful learning. Please see the table below for a full breakdown of course topics by week:

| **Week/Date** | **Topic** | **Assignment** |
| --- | --- | --- |
| Week 1/January 8 | Course Introduction | Pre-test |
| Week 2/January 13 & 15 | Anthropology in a Global Age & Culture | Chapters 1 &2  Complete InQuizitive (chaps 1&2)  Vocabulary Matching Quiz (chap 1)  Vocabulary Matching Quiz (chap 2) |
| Week 3/January 22 | Fieldwork and Ethnography | Chapter 3  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 4/January 27 & 29 | Language | Chapter 4  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 5/February 3 & 5 | Human Origins | Chapter 5  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 6/February 10 & 12 | Race and Racism | Chapter 6  Complete InQuizitive  Vocabulary Matching Quiz  Exam 1 on 2/12 (weeks 1-5) |
| Week 7/February 17 & 19 | Ethnicity and Nationalism | Chapter 7  Complete InQuizitive  Vocabulary Matching Quiz  Review Exam 1 |
| Week 8/ February 24 & 26 | Gender & Sexuality | Chapters 8 &9  Complete InQuizitive  Chapter 8 Review Quiz  Chapter 9 Vocabulary Matching Quiz |
| Week 9/ March 2 & 4 | Kinship, Family and Marriage | Chapter 10  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 10/March 9 & 11  **\*Spring Break\*** | Class and Inequality | Chapter 11  Complete InQuizitive  Vocabulary Matching (chapter 11)  Exam 2 on 3/11 (weeks 6 - 10) |
| Week 11/March 23 & 25 | The Global Economy | Chapter 12  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 12/March 30 & April 1 | Migration | Chapter 13  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 13/April 6 & 8 | Politics and Power | Chapter 14  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 14/April 13 & 15 | Religion | Chapter 15  Complete InQuizitive  Vocabulary Matching Quiz |
| Week 15/April 20 & 22 | Health, Illness and the Body  & Art and Media | Chapter 16 & 17  Complete InQuizitive  Vocabulary Matching Quiz  Complete Chp 17 Post-Test |
|  |  |  |
| Week 16/ April 28th 11:30 – 2 p.m. |  | **Final Exam (Cumulative)** |

**Exams and Assignments**

Students are required to complete weekly InQuizitive assignments and Vocabulary Matching quizzes in Blackboard. **InQuizitive assignments are due every Wednesday by 11:59 pm; Vocabulary Matching quizzes are due every Friday by 11:59 pm**.

This course is organized into twelve learning modules and three exams (two interim exams and one final exam). Within each module there will be activities and lectures you will need to complete, along with the assigned reading, by a set due date. In addition to attending lectures, and completing assigned readings and homework, students are expected to attend weekly discussion sections.

**Grading Policy**

The course grade will be based on student performance on the modules and exams.

* The weekly graded module activities and discussion attendance/participation will comprise 50% of the course grade (25% weekly assignments; 25% discussion attendance/participation).
* Completing the pretest and post-test is worth 20 points (ten points for each).
* All exams will be timed and taken online.
  + There will be two interim exams. Question types will include multiple choice, matching and/or true/false. Each interim exam will account for 10% of the course grade.
  + The final exam is worth 30% of the course grade. It will be cumulative, and will consist of multiple choice, true/false, matching, fill-in-the-blank, and/or essay questions.

Possible final grades are A+, A, A-, B+, B, B-, C+, C, C-, D and F. Grades will be assigned according to the following scale:

|  |  |  |  |
| --- | --- | --- | --- |
| A+ | 97 to 100% | C+ | 77 – 79% |
| A | 93 – 96% | C | 73 – 76% |
| A- | 90 – 92% | C- | 70 – 72% |
| B+ | 87 – 89 % | D | 60 – 69% |
| B | 83 – 86% | F | <60% |
| B- | 80 – 82% |  |  |

**Policy on Missed Exams and Coursework**

Students are strongly advised against waiting until the last minute to submit assignments and tests. Students are also strongly advised to inform the instructor and their TA as soon as possible regarding circumstances affecting the ability to complete and submit work on time. Timely communication (notice more than 48 hours in advance) is more likely to result in a revised due date and minimal to no point deduction. In the absence of timely communication, late work is subject a 20% point deduction each day for up to five days. Any work submitted over five days late will earn a grade of zero.

**Attendance Policy**

Students enrolled in the course are expected to attend all lectures and discussion sections. Discussion section attendance will be tracked. Students are advised that missing more than five instructional sessions may affect performance on module assignments and exams.

**Notification of Changes (Elasticity Statement)**

Students must be given timely notice of any changes in the syllabus. Any special considerations (e.g., opportunities to earn extra credit) offered to a student shall be available to all students in the class. The instructor will make every effort to follow the guidelines of this syllabus as listed; however, the instructor reserves the right to amend this document as the need arises. In such instances, the instructor will notify students in class and/or via email and will provide reasonable time for students to adjust to any changes.

**Academic Integrity**

Students are expected to be familiar with and adhere to the official Academic Integrity policy. This can be found at https://provost.ua.edu/academic-misconduct/.

**Nondiscrimination Policy**

As an academic community, our educational mission is enhanced by the robust exchange of ideas that occurs between a diverse student body, faculty, and staff within a respectful and inclusive learning environment. As a campus community we are dedicated to the pursuit of personal and academic excellence, to advancing the ideals of individual worth and human dignity, and to maintaining a nurturing and respectful learning environment. All members of the UA community are expected to contribute positively to the environment and to refrain from behaviors that threaten the freedom or respect that every member of our community deserves.

The University of Alabama is committed to providing an inclusive environment that is free from harassment or discrimination based on race, genetic information, color, religion, ethnicity, national origin, socioeconomic status, political beliefs, sex, sexual orientation, gender expression, gender identity, age, ability, size, or veteran status. The University of Alabama prohibits any verbal or physical conduct that  threatens or endangers the health or safety of any individual or group,  including physical abuse, verbal abuse, threats, stalking, intimidation,  harassment, sexual misconduct, coercion, and/or other communication or  conduct that creates a hostile living or learning environment. Harassment or other illegal discrimination against individuals or groups not only is a violation of University Policy and subject to disciplinary action, but also is inconsistent with the values and ideals of the University.  http://eop.ua.edu/law.html

**Disability Accommodations**

It is important that all students can be fully involved in their learning environment. For accommodation requests and more information, see http://ods.ua.edu/ or visit the Office of Disability Services at 1000 Houser Hall on campus.

**Severe Weather Protocol**

Information about severe whether protocol can be found at: https://ready.ua.edu/severe-weather-guidelines/.

**Pregnant & Parent Student Accommodations**

Title IX protects against discrimination related to pregnancy or parental status. If you are pregnant and will need accommodations for this class, please contact Dr. Horan immediately. Information related to pregnant student accommodations can be found at: https://www.ua.edu/campuslife/uact/information/pregnancy.

Children in the classroom policy: Dr. Horan believes that students who are also parents should not have to decide between having access to safe and reliable childcare and attending class. Student parents are expected to have reliable childcare pre-arranged for their scheduled class times, but like anything in life, sometimes those plans do not workout. When reliable childcare is unavailable, students may bring their children with them to class. Parents, be sure you sit near the door in the classroom in the event you need to step out of the room to attend to your child. Please make sure that your child (depending on their age) has a quiet activity and/or snack to entertain them throughout the class.

**Religious Observances**

Under the Guidelines for Religious Holiday Observances, students should notify the instructor in writing or via email during the first two weeks of the semester of their intention to be absent from class for religious observance. The instructor will work to provide reasonable opportunity to complete academic responsibilities as long as that does not interfere with the academic integrity of the course. See full guidelines at https://provost.ua.edu/oaa-guidelines-for-religious-holidays-observance/.

**UAct Statement**

For an overview of The University's expectations regarding respect and civility please go to: https://www.ua.edu/campuslife/uact/.